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| TEACHING PLAN OF current 3rd & 5th Semester,  4th & 6th semester, for future:-    \*Name of Faculty: DR AMNA MIRZA      \* Course and Year: BA HONS POLITICAL SCINCE, AUGUST-DECEMBER 2020.    \* Semester: III, SECTION A.    \* Taught individually or shared: INDIVIDUALLY    \* Paper:  3.3 Paper VII- Perspectives on International Relations and World History    \*No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE: REGULAR COLLEGE TEACHING, AS PER ALLOTED TIME TABLE. - LECTURE /FLIP CLASS/ PPT      **Teaching Method:-**    Using a combination of pedagogical tools and teaching techniques, with focus on:-   \* To equip students with the basic intellectual tools for understanding International Relations.     \* introduce students to important theoretical approaches for studying international relations.    **Outline:-**    A. Studying International Relations (15 Lectures)    i.                     How do you understand International Relations: Levels of Analysis (3 lectures)  ii.                   History and IR: Emergence of the International State System (2 Lectures)  iii.                  Pre-Westphalia and Westphalia (5 lectures)  iv.                 Post-Westphalia (5 lectures)      B. Theoretical Perspectives (25 Lectures) :-    i Classical Realism & Neo-Realism (6 lectures)  ii. Liberalism & Neoliberalism (5 lectures)  iii. Marxist Approaches (5 lectures)  iv. Feminist Perspectives (4 lectures)  v. Eurocentricism and Perspectives from the Global South (5 Lectures)          C. An Overview of Twentieth Century IR History (20 Lectures)    i. World War I: Causes and Consequences (1 Lecture)  ii. Significance of the Bolshevik Revolution (1 Lecture)  iii. Rise of Fascism / Nazism (2 Lectures)  iv. World War II: Causes and Consequences (3 Lectures)  v. Cold War: Different Phases (4 Lectures)  vi. Emergence of the Third World (3 Lectures)  vii. Collapse of the USSR and the End of the Cold War (2 Lectures)  viii. Post Cold War Developments and Emergence of Other Power Centers of Power  (4 Lectures)    **Internal Assessment**:-    \* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.    \* Discussion on detailed class reports, corrections, tips & other recommendations to revise      **Tutorial Class:-**    \* Tutorials are held every week. Students have been divided into various groups, wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.    **Reading Materials:**    Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines    **Readings:**    M. Nicholson, (2002) International Relations: A Concise Introduction, New York: "  Palgrave, pp. 1-4.  \* R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories am  and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7  \* S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York:  Pearson Longman, 2007.  C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: m  Palgrave, pp. 1-16.        \* K. Mingst and J. Snyder, (2011) Essential Readings in International Relations, New  York: W.W. Nortan and Company.  M. Smith and R. Little, (eds) (2000) ‘Introduction’, in Perspectives on World Politics,  New York: Routledge, 2000, 1991.    J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction a7  to International Relations, New York: Oxford University Press, .      **Teaching Assessment :-**    \* Monthly and regular feedback is undertaken where I ask students to evaluate.        Course and Year: BA HONS POLITICAL SCINCE, JANUARY – APRIL 2021  Semester: IV , SECTION A.  Taught individually or shared: INDIVIDUALLY  Paper: 4.3 Paper X- Global Politics.  No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE : REGULAR COLLEGE TEACHING ,AS PER ALLOTED TIME TABLE.- LECTURE /FLIP CLASS/ PPT      **Teaching Method :-**    Using a combination of pedagogical tools and teaching techniques, with focus on :-     \* to equip students with the basic intellectual tools for understanding main issues concerning global governance.     \* introduce students to important theoretical approaches as well as debates with case studies to focus on various dimensions of Global Politics.    \* key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural dimensions.    \* Elaborate on insights into key contemporary global issues ..      **Syllabus outline :-**  I. Globalization: Conceptions and Perspectives (23 lectures)  a. Understanding Globalization and its Alternative Perspectives (6 lectures)  b. Political: Debates on Sovereignty and Territoriality (3 lectures)  c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,    d. World Bank, WTO, TNCs (8 lectures)  e. Cultural and Technological Dimension (3 lectures)  f. Global Resistances (Global Social Movements and NGOs) (3 lectures)    II. Contemporary Global Issues (20 lectures)  a. Ecological Issues: Historical Overview of International Environmental Agreements,  Climate Change, Global Commons Debate (7 lectures)  b. Proliferation of Nuclear Weapons (3 lectures)  c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments  (4 lectures)  d. Migration (3 lectures)  e. Human Security (3 lectures)    III. Global Shifts: Power and Governance (5 lectures)      **Internal Assessment :-**    \* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.    \* Discussion on detailed class reports, corrections, tips & other recommendations to revise    **Tutorial Class:-**    \* Tutorials are held every week. Students have been divided into various groups , wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.    **Reading Material:**    Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines.    G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 33-62.  M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University  R. Keohane and J. Nye Jr, (2000) ‘Globalization: What’s New? What’s Not? (And So What?)’, in Foreign Policy, No 118, pp. 104-119.  A. McGrew, (2011) ‘Globalization and Global Politics’, in J. Baylis, S. Smith and P. Owens  (eds.) Globalization of World Politics: An Introduction to International Relations, New York:  Oxford University Press, pp. 14-31.  G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 180-190       ---  Additional video resources:-  Topic & Weblink  Description: 🕳️Significance of IR:  <https://youtu.be/86lK3UzYL1>  -  Description: 🕳️Levels of analysi  Link:  <https://youtu.be/Of_WinPVw6>  -  Description: 🕳️ realism:  <https://youtu.be/WHJANCNm-Y>  -  Description: 🕳️ Great debates in IR  <https://youtu.be/uxhZji5IQk>  -  Description: 🕳️ Critical perspectives in IR :  <https://youtu.be/h_Cvb7bDxk>  -  Description: 🕳️Liberalism in IR:  <https://youtu.be/o3Dj4IGLXS>  -  Description: 🕳️ Marxism in IR:  <https://youtu.be/MRJyD9kytt>  -  Description: 🕳️ Marxist perspectives in IR  <https://youtu.be/dLmygvyH9i>  -  Description: 🕳️ feminist perspective in IR:  <https://youtu.be/EuF6PUCUsZ>  -  Description: 🕳️ Global South:  <https://youtu.be/ZVTaQyjRwE>  -  Description: 🕳️ first World War:  <https://youtu.be/RonrOSSNTV>  -  Description: 🕳️ Second World War:  <https://youtu.be/f5Pw6lPdGs>  -  Description: 🕳️ cold war:  <https://youtu.be/hZAK3Z8UwQ>  -  Description: 🕳️ post cold war:  <https://youtu.be/ZHTsuba32N>  -  Description: 🕳️ third world:  <https://youtu.be/x_ht9LZBrQ>  --- & --  Description: 🕳️ NAM  Description: 🕳️ <https://youtu.be/jpMphDg-ee>  -  Description: 🕳️ new centres of power:  <https://youtu.be/g05Tt7OMZr>  -- & -  <https://youtu.be/_gxIVnfUEA>  -- & -  <https://youtu.be/4OSOmHXhdy>  -  \* Social movements in advanced industrial and developing Societies:-  \* Part  <https://youtu.be/vrd6eTfCZl>  -  \* Part 2  <https://youtu.be/nIZVX3E0wh>  --  \* Global Economy  & International Relations : Issues & Trends   \* Part 1: Link Description: 🖇️Description: 🔗  <https://youtu.be/9lKijI9LT>  \* Part 2: Link Description: 🖇️Description: 🔗:  <https://youtu.be/QxVo_IgkUU>  -  \* Culture and IR Perspectives, Link :-  <https://youtu.be/LNzNSFH3M>  -  \* Culture and Global Dimensions,Link :-  <https://youtu.be/A413nflPG>  --  \*'UN funds and programs, Link :-  <https://youtu.be/jO_EG1JrC>  ---  Nuclear weapons and Global Issue  Link Description: 🔗Description: 👇:  <https://youtu.be/7Z07qf7cL>  -  International Political Economy:-  Link:  <https://youtu.be/8x337om_PG>  --   the English School in IR theory:  Link Description: 🔗Description: 🖇️:  Part  <https://youtu.be/D1dQxDVyqk>  Part 2:  <https://youtu.be/nVJ0z0jXB>  --   Constructivism & IR theory  Weblink:  <https://youtu.be/anAXQKqIos>  <https://youtu.be/r78LTTWq7Y>  ---  --  --    TEACHING PLAN OF LAST & CURRENT SESMESTER for Program Courses.    \* Course and Year: BA program, Political Science, third year, Semester 5,  AUGUST-DECEMBER 2020.  \* Semester: 3, SECTION B  \* Taught individually or shared: INDIVIDUALLY  \* Paper: Discipline Specific Elective Course : Themes in Comparative Political Theory  \*No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE : REGULAR COLLEGE TEACHING ,AS PER ALLOTED TIME TABLE.- LECTURE /FLIP CLASS/ PPT      **Teaching Method :-**  Using a combination of pedagogical tools and teaching techniques, with focus on:-  \* familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.  \* exploring the Indian and Western traditions of political theory through some selected themes as per syllabus.    **Outline:-**  1. Distinctive features of Indian and Western political thought (08 lectures)    2. Western Thought: Thinkers and Themes  a. Aristotle on Citizenship  b. Locke on Rights  c. Rousseau on inequality  d. J. S. Mill on liberty and democracy  e. Marx and Bakunin on State (26 lectures)        3. Indian Thought: Thinkers and Themes  a. Kautilya on State  b. Tilak and Gandhi on Swaraj  c. Ambedkar and Lohia on Social Justice  d. Nehru and Jayaprakash Narayan on Democracy  e. Pandita Ramabai on Patriarchy (26 lectures)    **Internal Assessment :-**    \* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.  \* Discussion on detailed class reports, corrections, tips & other recommendations to revise        **Tutorial Class:-**     Tutorial are held every week. Students have been divided into various groups , wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.      **Reading Material:**    Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines    Readings:    Dallmayr, F. (2009) ‘Comparative Political Theory: What is it good for?’, in Shogimen, T.  and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth,  United Kingdom: Lexington,pp. 13‐24.      Parel, A. J. (2009) ‘From Political Thought in India to Indian Political Thought’, in  Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia.  Plymouth, United Kingdom:Lexington, pp. 187‐208.  Pantham, Th. (1986) ‘Introduction: For the Study of Modern Indian Political Thought’, in  Pantham, Th. & Deutch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage,  pp. 9‐16.  Burns, T. (2003) ‘Aristotle’, in Boucher, D and Kelly, P. (eds.) Political Thinkers: From  Socrates to the Present. New York: Oxford University Press, pp. 73‐91.    Waldron, J. (2003) ‘Locke’, in Boucher, D. and Kelly, P. (eds.) Political Thinkers:  From Socrates to the Present, New York: Oxford University Press, pp. 181‐197.        **Teaching Assessment :-**    \* Monthly and regular feedback is undertaken where I ask students to evaluate.          Course and Year: BA program Political Science, Semester 6, Third Year.  Semester:6 , SECTION B.  Taught individually or shared: INDIVIDUALLY  Paper: Understanding Globalization  No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE : REGULAR COLLEGE TEACHING ,AS PER ALLOTED TIME TABLE.- LECTURE /FLIP CLASS/ PPT      **Teaching Method :-**  Using a combination of pedagogical tools and teaching techniques, with focus on :-  \* Understanding of what is meant by the phenomenon of globalization, its source and forms.  \* Make students aware about key global actors and certain urgent problems th at requires solutions.    **Syllabus outline :-**    1. Globalization  a) What is it?  b) Economic, Political, Technological and Cultural Dimensions (09 Lectures)      2. Contemporary World Actors  a) United Nations  b) World Trade Organisation (WTO)  c) Group of 77 Countries (G-77) (25 Lectures)      3. Contemporary World Issues  a) Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities)  b) Poverty and Inequality  c) International Terrorism (26 Lectures)    **Internal Assessment :-**    \* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.  \* Discussion on detailed class reports, corrections, tips & other recommendations to revise    **Tutorial Class:-**    \* Tutorials are held every week. Students have been divided into various groups , wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.        **Reading Material:**    Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines.    \* Lechner, F. J. and Boli, J. (eds.) (2004) The Globalization Reader. 2nd Edition.  Oxford: Blackwell.    \* Held, D., Mc Grew, A. et al. (eds.) (1999) Global Transformations Reader. Politics,  Economics and Culture, Stanford: Stanford University Press, pp. 1‐50.    \* Viotti, P. R. and Kauppi, M. V. (2007) International Relations and World Politics‐Security,  Economy, Identity. Third Edition. Delhi: Pearson Education, pp. 430‐450.    \* Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to  International Relations. Fourth Edition. Oxford: Oxford University Press, pp.  312‐329;50‐385; 468‐489.    \* Tickner, J.A. (2008) ‘Gender in World Politics’, in Baylis, J. and Smith, S. (eds.) The  Globalization of World Politics: An Introduction to International Relation. 4th Edition.  Oxford: Oxford University Press.      ...  [Message clipped]  [View entire message](https://mail.google.com/mail/u/2?ui=2&ik=86e52e12c3&view=lg&permmsgid=msg-f:1712847126233275759)   |  |  | | --- | --- | | Description: https://ssl.gstatic.com/ui/v1/icons/mail/no_photo.png | ReplyForward | |  |  |